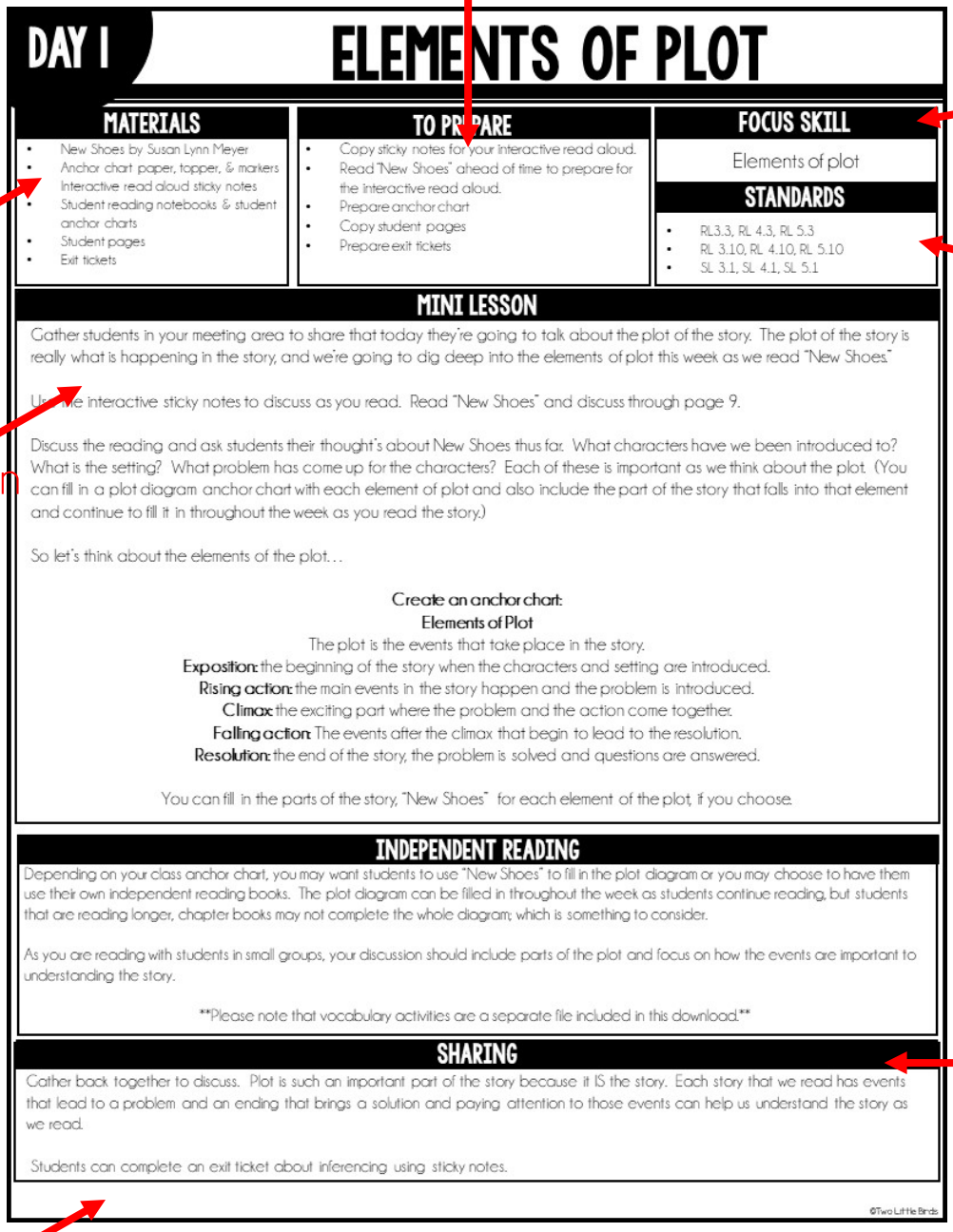
READING workshop

Detailed lessons with a focus skill, how to prepare, standards, materials, mini lesson, independent reading, and sharing.

How to prepare for the lesson



DAY 1 ELEMENTS OF PLOT

MATERIALS

- New Shoes by Susan Lynn Meyer
- Anchor chart paper, topper, & markers
- Interactive read aloud sticky notes
- Student reading notebooks & student anchor charts
- Student pages
- Exit tickets

TO PREPARE

- Copy sticky notes for your interactive read aloud.
- Read "New Shoes" ahead of time to prepare for the interactive read aloud.
- Prepare anchor chart
- Copy student pages
- Prepare exit tickets

FOCUS SKILL

Elements of plot

STANDARDS

- RL3.3, RL 4.3, RL 5.3
- RL 3.10, RL 4.10, RL 5.10
- SL 3.1, SL 4.1, SL 5.1

MINI LESSON

Gather students in your meeting area to share that today they're going to talk about the plot of the story. The plot of the story is really what is happening in the story, and we're going to dig deep into the elements of plot this week as we read "New Shoes."

Use the interactive sticky notes to discuss as you read. Read "New Shoes" and discuss through page 9.

Discuss the reading and ask students their thought's about New Shoes thus far. What characters have we been introduced to? What is the setting? What problem has come up for the characters? Each of these is important as we think about the plot. (You can fill in a plot diagram anchor chart with each element of plot and also include the part of the story that falls into that element and continue to fill it in throughout the week as you read the story.)

So let's think about the elements of the plot…

Create an anchor chart:
Elements of Plot
The plot is the events that take place in the story.
Exposition: the beginning of the story when the characters and setting are introduced.
Rising action: the main events in the story happen and the problem is introduced.
Climax the exciting part where the problem and the action come together.
Falling action: The events after the climax that begin to lead to the resolution.
Resolution: the end of the story, the problem is solved and questions are answered.

You can fill in the parts of the story, "New Shoes" for each element of the plot, if you choose.

INDEPENDENT READING

Depending on your class anchor chart, you may want students to use "New Shoes" to fill in the plot diagram or you may choose to have them use their own independent reading books. The plot diagram can be filled in throughout the week as students continue reading, but students that are reading longer, chapter books may not complete the whole diagram; which is something to consider.

As you are reading with students in small groups, your discussion should include parts of the plot and focus on how the events are important to understanding the story.

Please note that vocabulary activities are a separate file included in this download.

SHARING

Gather back together to discuss. Plot is such an important part of the story because it IS the story. Each story that we read has events that lead to a problem and an ending that brings a solution and paying attention to those events can help us understand the story as we read.

Students can complete an exit ticket about inferencing using sticky notes.

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materials

skills

CCCS aligned standards

Mini lesson

Independent reading

sharing

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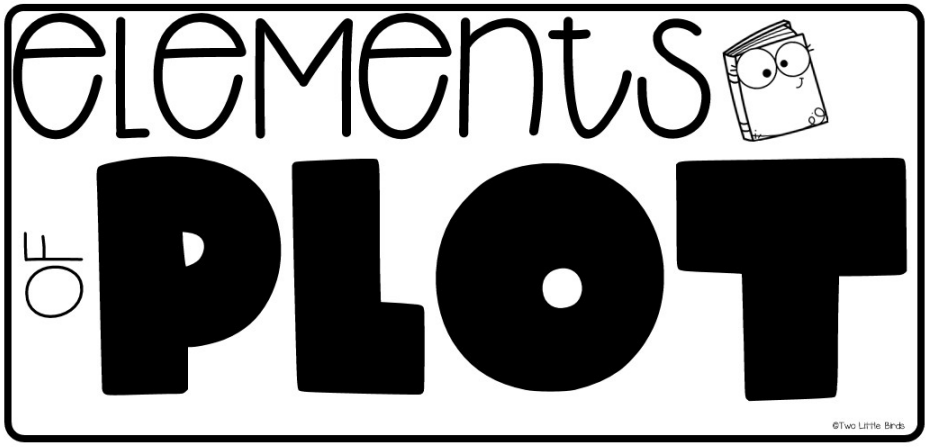
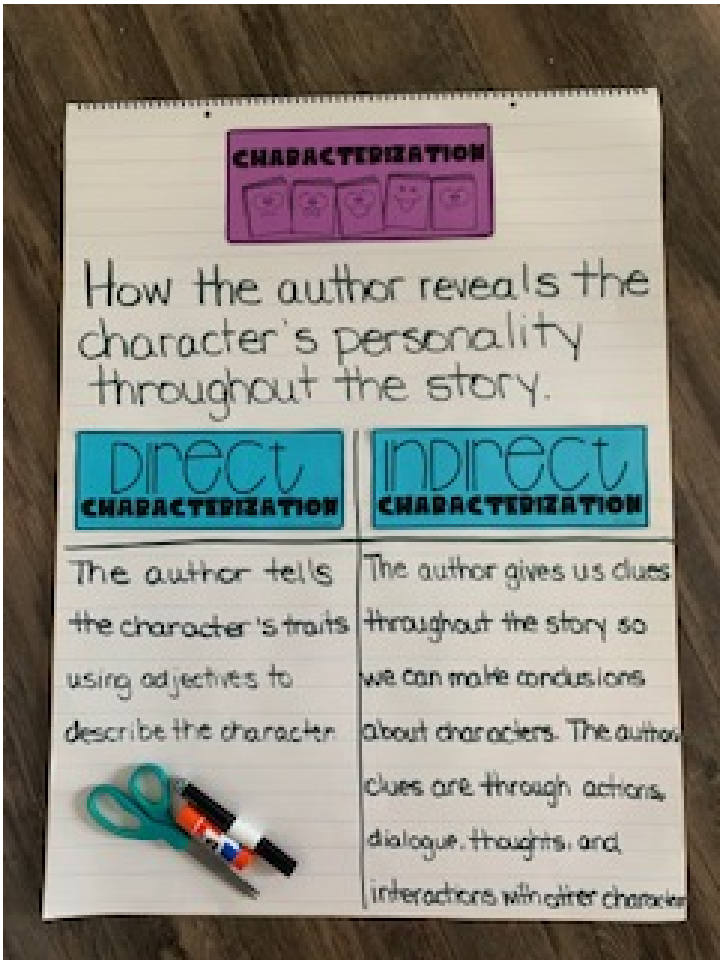
Pieces to create anchor charts plus example pictures.



Anchor chart pieces

Anchor chart examples



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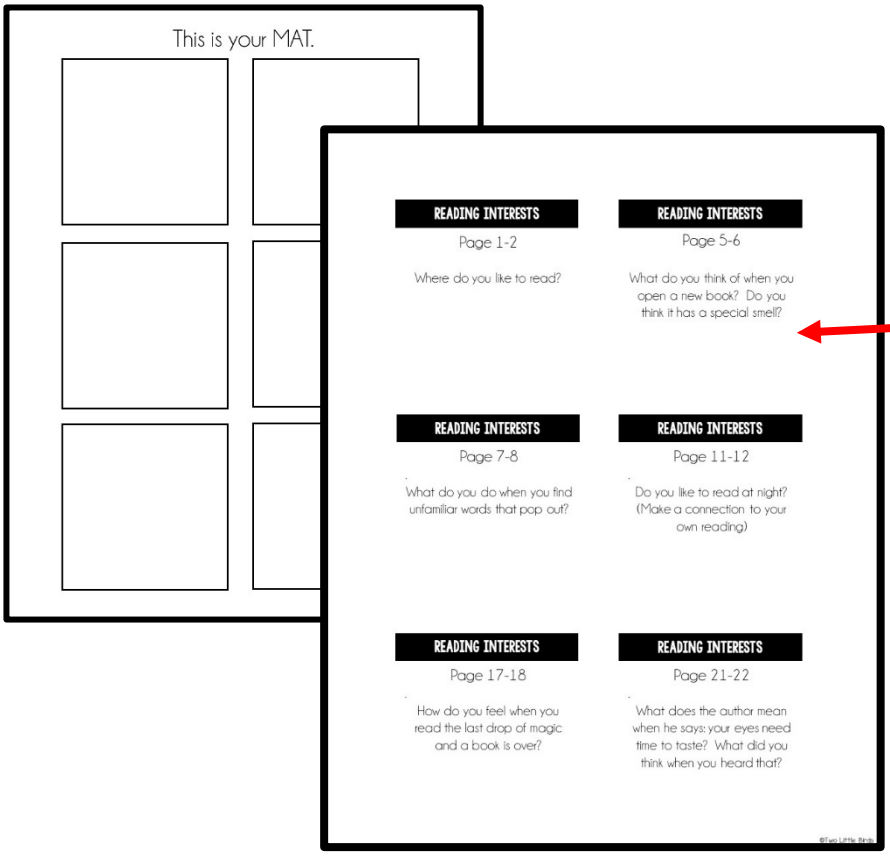
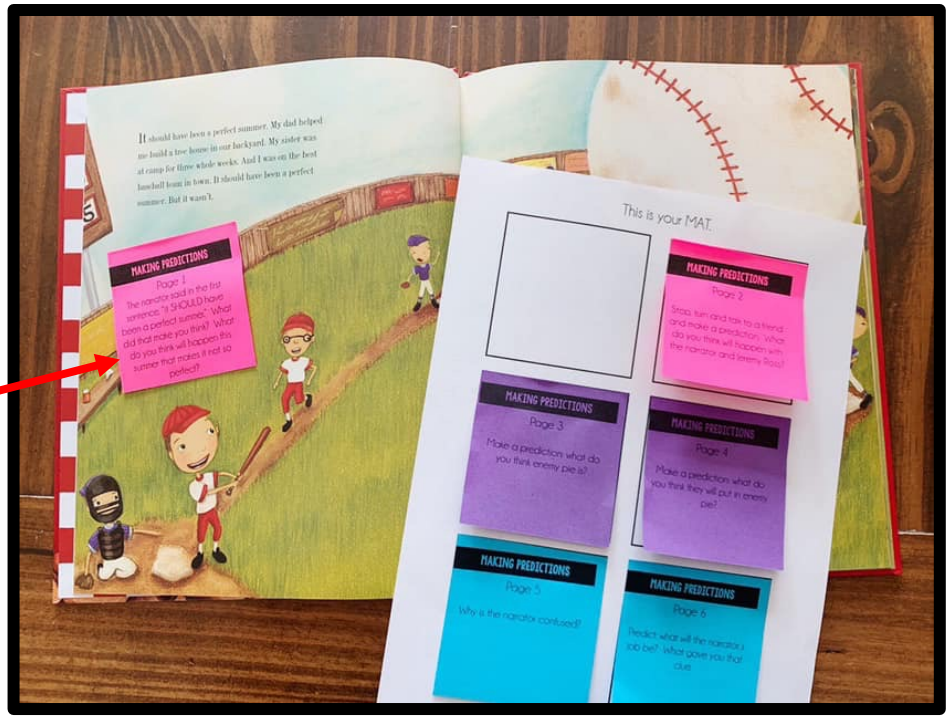
Interactive read aloud sticky notes for mentor text. .



Print on sticky notes

Place in the book for interactive read aloud.



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READING workshop

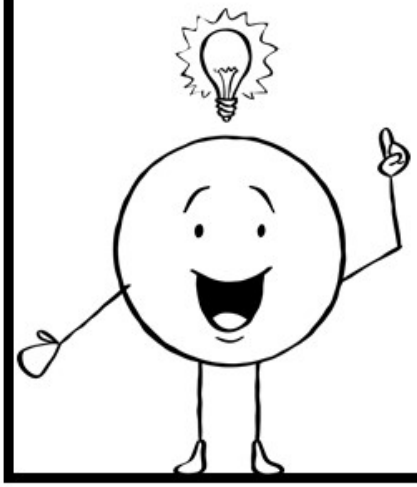
PROBLEM & SOLUTION

PROBLEM

A problem is an issue that the characters face.

- Between individuals
- With one person.
- Between groups of people.
- With something going on in the world.

SOLUTION



The way that the problem is solved or how the characters deal with a difficult situation.

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Mini anchor charts for student reader's notebooks.

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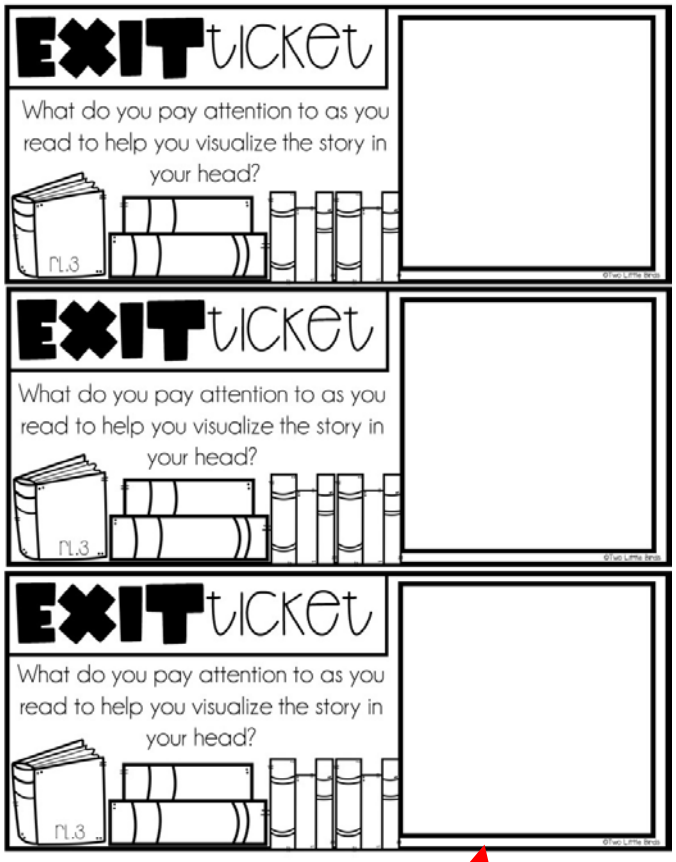
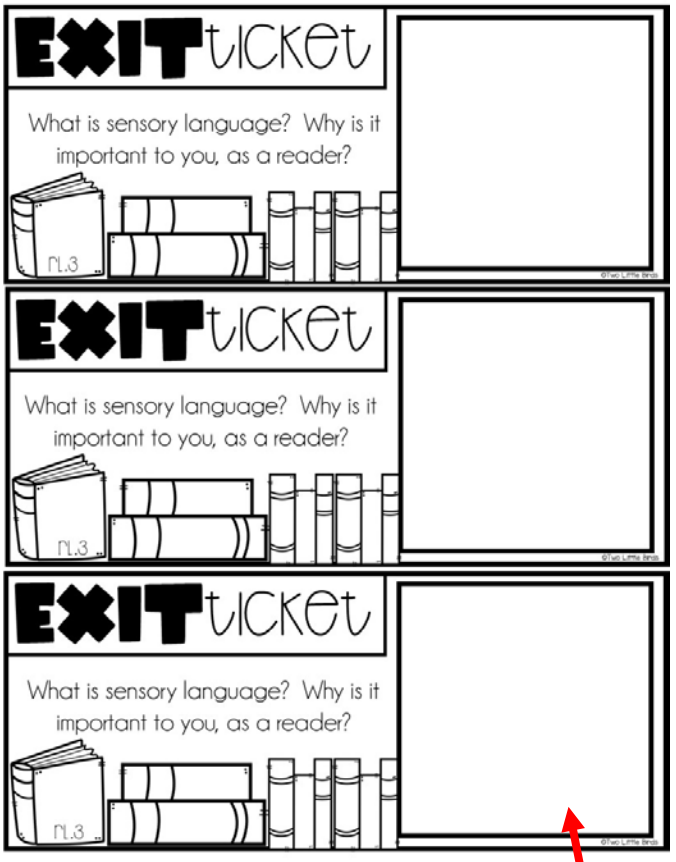
Skill based exit tickets to be used at the end of each lesson





Laminate and use sticky notes so that you can reuse!

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READING workshop

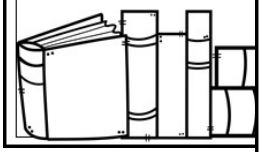
6 different extension activities for each week, to be used with each mentor text.

EXTENSION activities

ENEMY PIE EXTENSION ACTIVITIES

The following pages are activities to extend student's learning beyond making predictions to the text. These activities can
morning meeting, or writing

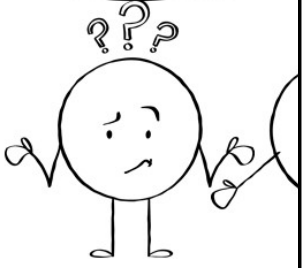
1. PROBLEM AND SOL
   Students can deter
   solution.
2. WRITING ACTIVITY: E
   The narrator's dad
   "get rid" of enemies
   recipe for enemy pi
   with your enemy. La
3. WRITING ACTIVITY: V
   The story is told fro
   would be different?
4. AUTHOR'S PURPOSE
   Students can consi
   learned from the st
5. FINAL THOUGHTS
   Students can expre
6. FOLDABLE BOOK
   Students can creat
   directions for printin

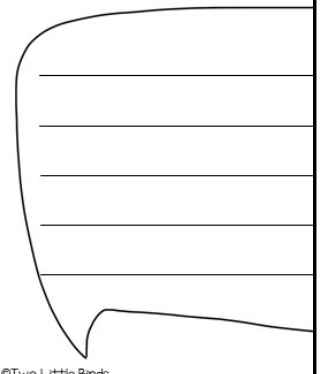


ENEMY Pie

What is the problem that the ma
problem? What is the solution? Fi

THE PROBLEM





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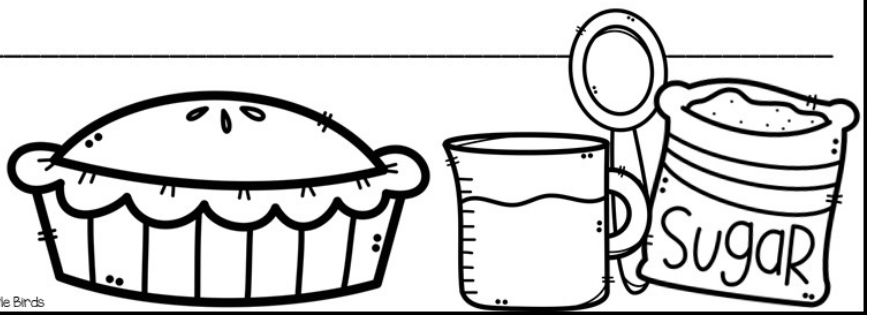
ENEMY Pie

Write your own recipe for enemy pie. What would you include to turn an enemy into a friend?

INGREDIENTS

DIRECTIONS



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*This may not be the book that is used with this skill.

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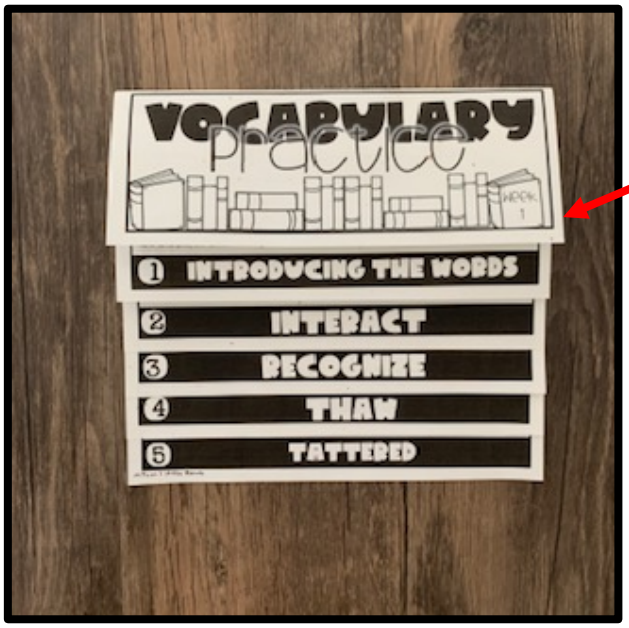
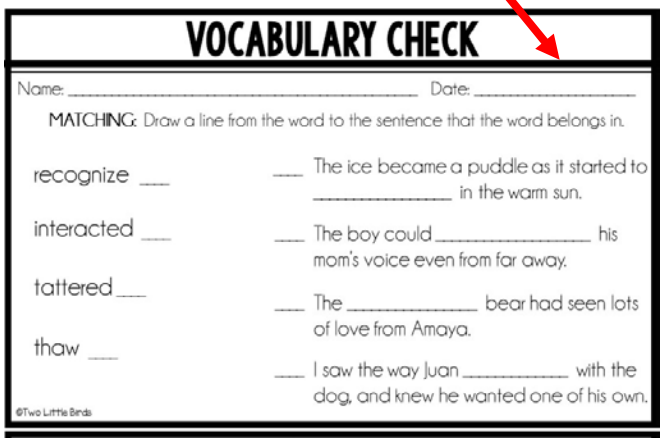
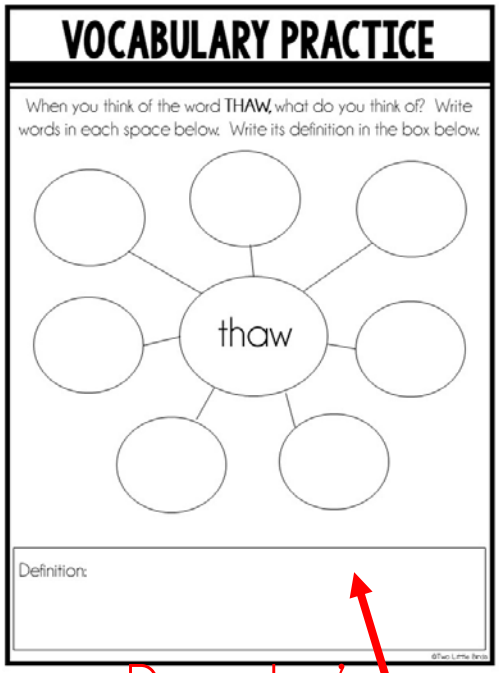
Each week includes 4 vocabulary words that connect to the mentor text. Vocabulary flipbook, reader's notebook pages, quick check, and rubric are included for each week.



Flipbook

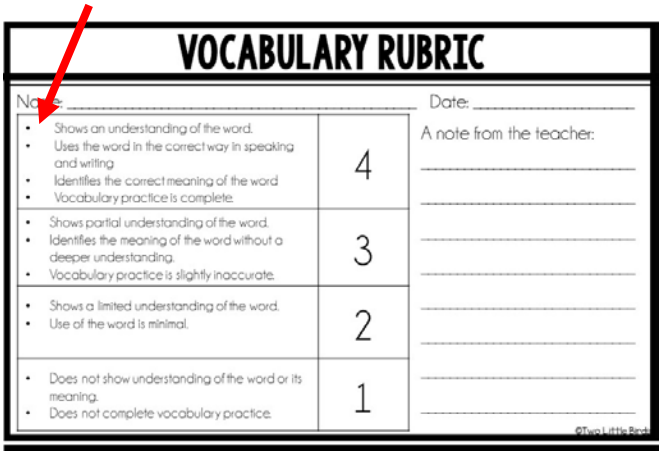
Quick check





Reader's notebook pages

Rubric



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